

# audio classification with insufficient data

alexander lerch

# introduction

## about me

### ■ education

- Electrical Engineering (Technical University Berlin)
- Tonmeister (music production, University of Arts Berlin)

### ■ professional

- Associate Professor at the [School of Music, Georgia Institute of Technology](#)
- 2000-2013: CEO at [zplane.development](#)

### ■ background

- audio algorithm design (20+ years)
- commercial music software development (10+ years)
- entrepreneurship (10+ years)



# introduction

## audio classification

- audio classification: one of the earliest and seminal tasks in Music Information Retrieval (MIR)
- includes, e.g.,
  - music/speech classification
  - genre classification
  - musical instrument recognition
  - mood recognition
  - music auto-tagging
  - artist classification
  - ...
- non-music related
  - speaker detection
  - audio event detection
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# introduction

old work: genre classification



## feature representation

- compact and non-redundant
- task-relevant
- easy to analyze
- e.g., MFCCs etc.

## classification

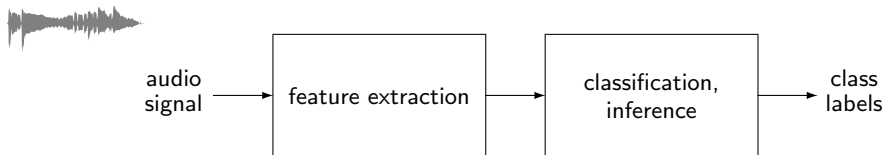
- map or convert feature to comprehensible domain
- e.g., Support Vector Machines etc.

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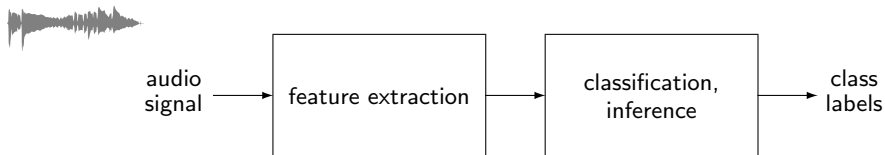
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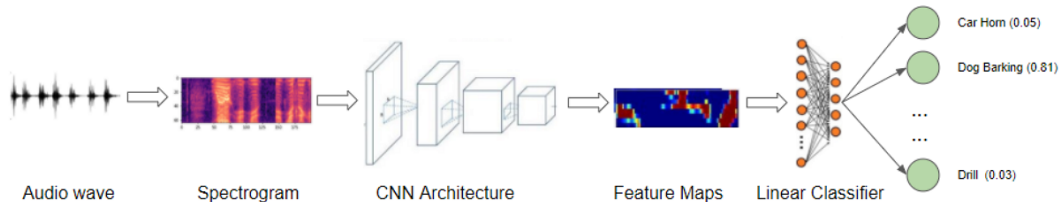
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# introduction

## neural network based approaches

- no custom-designed features anymore
- learn features from basic inputs (like spectrograms)



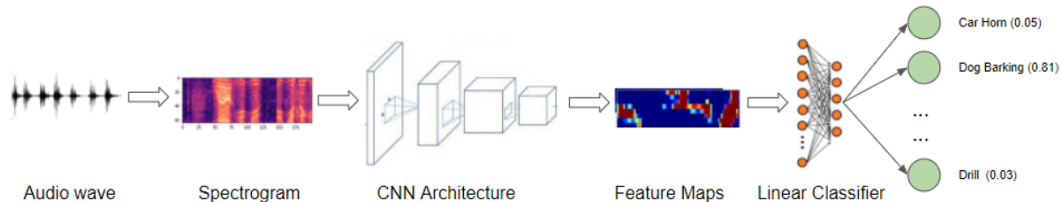
- less required expert-knowledge, more complex systems
- less expert-tweaking, more rigorous experimental requirement
- much **higher data requirements**



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# data

## importance of data



**machine learning:** generic algorithm mapping an input to an output

- mapping function is learned from patterns and characteristics **from data**
- ⇒ model **success largely depends on training data**

### ■ general challenges concerning data

- noisiness
- subjectivity
- imbalance, bias, and diversity
- amount



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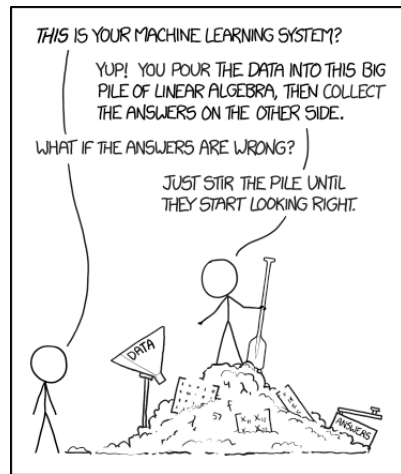
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# data

## insufficient data

## insufficient data in music



# data

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- **consumer annotations** are more difficult to collect, but there are some large collections



## data

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- **music data** itself is not scarce (although there might be copyright issues...)
- **consumer annotations** are more difficult to collect, but there are some large collections
- **detailed musical annotations** are hard to come by, because
  - time consuming and tedious annotation process
  - experts needed for annotations





# overview

## overview

### 1 semi-supervised learning

- utilize unlabeled data to improve classification

### 2 self-supervised representation learning

- utilize pre-trained features to improve classification

### 3 reprogramming

- utilize pre-trained model to improve classification

# semi-supervised audio classification

## introduction

### ■ observation:

- unlabeled data is readily available
  - ▶ example: OpenMIC dataset (musical instrument classification)



### ■ goal:

- utilize *unlabeled* data for training to improve inference

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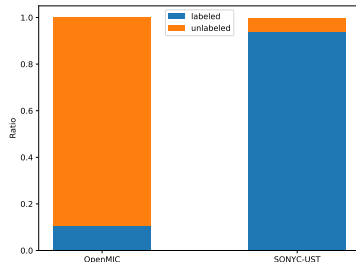
## experimental setup: data

### ■ OpenMic:

- 20 classes of musical instruments
- 10 s audio snippets (20000)
- 90% of labels are missing

### ■ SONYC Urban Sound Tagging:

- 23 classes of urban noise
- 10 s audio snippets (13538 + 4308 + 669)
- 6% of labels are missing



# semi-supervised audio classification

## experimental setup: baselines

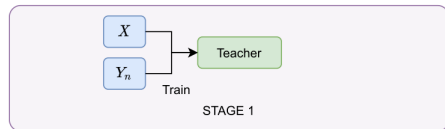
- Baseline 0 (B0):
  - missing labels are treated as negative labels
  - “standard approach”
  
- Baseline 1 (B1):
  - missing labels are masked out of the loss function

# semi-supervised audio classification

## method 1: label enhancing

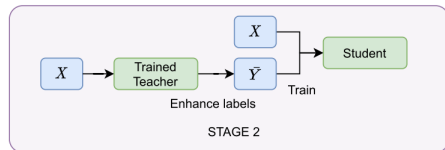
### ■ stage 1:

- assume all missing labels are negative
- train a teacher system



### ■ stage 2:

- predict labels with teacher
- train student with combined training set/likely predicted labels
- mask the loss for unlikely negatives

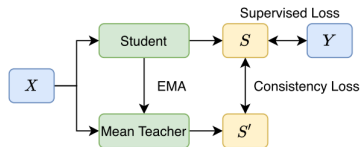


<sup>2</sup>E. Fonseca, S. Hershey, M. Plakal, *et al.*, "Addressing Missing Labels in Large-Scale Sound Event Recognition Using a Teacher-Student Framework With Loss Masking," *IEEE Signal Processing Letters*, vol. 27, pp. 1235–1239, 2020, Conference Name: IEEE Signal Processing Letters,

# semi-supervised audio classification

## method 2: mean teacher

- teacher and student are trained simultaneously
- teacher is exponential average (EMA) of student
- consistency loss is computed from the teacher predictions
- student is updated with both consistency loss and binary cross-entropy loss



<sup>3</sup>P. Bachman, O. Alsharif, and D. Precup, "Learning with Pseudo-Ensembles," in *Advances in Neural Information Processing Systems*, vol. 27, Curran Associates, Inc., 2014.

# semi-supervised audio classification

## results: classification

### ■ general observations

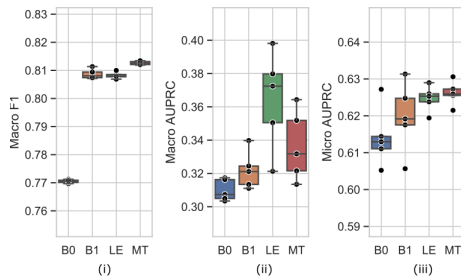
- B0 always worse performance
- B1 much better but can be outperformed

#### (i) OpenMic:

- Mean Teacher outperforms Label Enhancing

#### (iii) SONYC Urban Sound Tagging:

- comparable performance of Mean Teacher and Label Enhancing



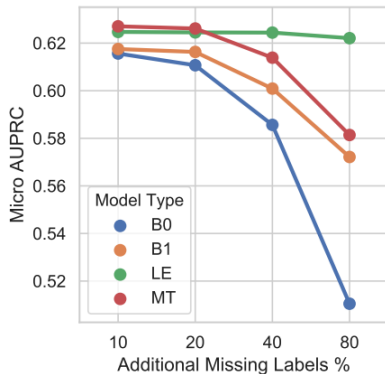
<sup>4</sup>S. Gururani and A. Lerch, "Semi-Supervised Audio Classification with Partially Labeled Data," in *Proceedings of the IEEE International Symposium on Multimedia (ISM)*, online: Institute of Electrical and Electronics Engineers (IEEE), 2021.



# semi-supervised audio classification

## results: data dependency

- removing labels from SONYC Urban Sound Tagging
  - baselines deteriorate much faster



<sup>5</sup> S. Gururani and A. Lerch, "Semi-Supervised Audio Classification with Partially Labeled Data," in *Proceedings of the IEEE International Symposium on Multimedia (ISM)*, online: Institute of Electrical and Electronics Engineers (IEEE), 2021.

# self-supervised representation learning

## introduction

### ■ question:

- how can we provide extra training information without additional data labels (related approaches: transfer learning, multi-task learning)

### ■ idea:

- use proven pre-trained features (e.g., VGGish, OpenL3)

### ■ goals:

- *impart knowledge* of pre-trained deep models (VGGish, L3)
- *improve model generalization* by utilizing pre-trained features
- use pre-trained features *only during training*

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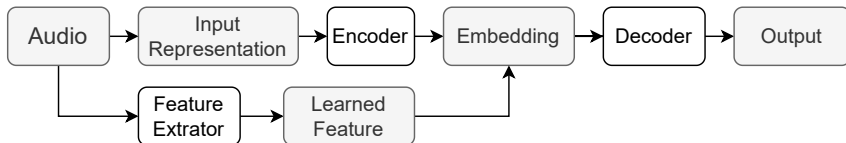
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# self-supervised representation learning

## method overview



### ■ method 1: “Con-Reg”

- make embedding space more similar to embedding space of features

### ■ method 2: “Dis-Reg”

- force distances between pairs of embedding vectors to be similar to feature distances

# self-supervised representation learning

## experimental setup: baselines

### ■ standard **transfer** learning

- 1 extract features with pre-trained network
- 2 train classifier for new task with feature input

### ■ **concatenation**:

- concatenate the pre-trained features and the learned embeddings
- classifier has the combined information (trained and pre-trained)

# self-supervised representation learning

## experimental setup: data

### ■ DCASE 17:

- 17 audio event classes
- 10 s audio snippets ( $\approx 53000$ )

### ■ MagnaTagATune (MTAT):

- 50 music tags
- 30 s audio snippets ( $\approx 21000$ )

# self-supervised representation learning

## results: classification metrics

Methods		DCASE 17 (F1)				MTAT (PR-AUC)			
		None	VGGish	OpenL3	Combined	None	VGGish	OpenL3	Combined
BL	Won et al.	0.547	-	-	-	0.465	-	-	-
	transfer	-	0.496	0.477	0.501	-	0.454	0.454	0.456
	concat	-	0.529	0.492	0.495	-	0.457	0.464	0.458
Prop.	Con-Reg	-	<b><u>0.568</u></b>	<b><u>0.557</u></b>	<b><u>0.576</u></b>	-	<b><u>0.471</u></b>	<u>0.466</u>	<b><u>0.469</u></b>
	Dis-Reg	-	<u>0.548</u>	0.543	<u>0.563</u>	-	0.464	<b><u>0.468</u></b>	0.463

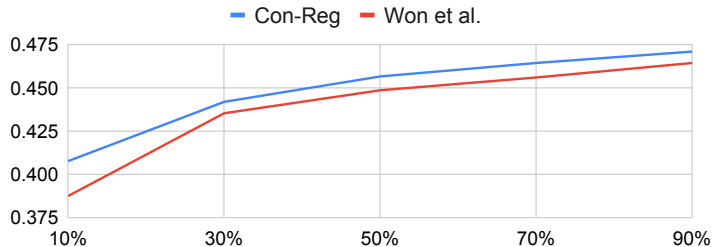
- two baselines *cannot outperform* the trained system without additional features
- *combining VGGish and L3 generally improves* on the individual feature results
- *approach improves embedding space* by using pre-trained features during training

<sup>6</sup>Y.-N. Hung and A. Lerch, "Feature-informed Embedding Space Regularization for Audio Classification," in *Proceedings of the European Signal Processing Conference (EUSIPCO)*, Belgrade, Serbia, 2022. DOI: [10.48550/arXiv.2206.04850](https://doi.org/10.48550/arXiv.2206.04850).

# self-supervised representation learning

## results: data dependency

- Con-Reg outperforms non-regularized system in all cases
- larger improvement for lower amounts of data



<sup>7</sup>Y.-N. Hung and A. Lerch, "Feature-informed Embedding Space Regularization for Audio Classification," in *Proceedings of the European Signal Processing Conference (EUSIPCO)*, Belgrade, Serbia, 2022. DOI: [10.48550/arXiv.2206.04850](https://doi.org/10.48550/arXiv.2206.04850).



# reprogramming

## introduction

### ■ observation

- pre-trained deep models can be very powerful if trained with sufficient data, even for different tasks

### ■ idea

- re-using pre-trained models for a new task **without** re-training

### ■ goals

- keep number of training parameters minimal
- utilize unmodified network trained on different task

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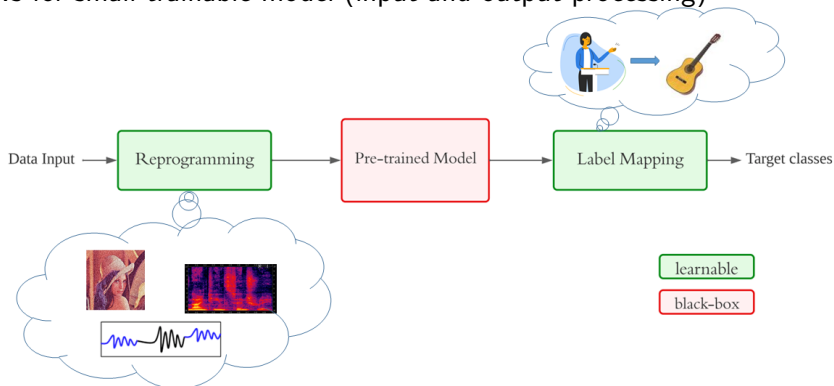
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# reprogramming overview

- inspired by
  - transfer learning
  - adversarial learning
- allows for small trainable model (input and output processing)



# reprogramming

## experimental setup: data

- OpenMic:
  - 20 classes of musical instruments
  - 10 s audio snippets (20000)

# reprogramming

## experimental setup: baselines

### ■ Baseline AST:

- state of the art performance on audio event classification<sup>8</sup>

### ■ ablation study:

- CNN only
- U-Net only
- CNN + AST + FC
- U-Net + AST + FC

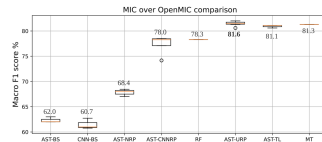
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<sup>8</sup>Y. Gong, Y.-A. Chung, and J. Glass, "AST: Audio Spectrogram Transformer," in *Proceedings of Interspeech*, arXiv: 2104.01778, Brno, Czechia, Jul. 2021.

# reprogramming

## results: classification metrics

method	F1 (macro)	train. param. (M)
AST + simple output mapping	62.03	0.001
CNN	60.77	0.017
U-Net	62.73	0.017
CNN + AST + FC	78.08	0.017
U-Net + AST + FC	<b>81.60</b>	0.018



- a powerful model trained on a different task cannot easily be used directly
- proper input and output processing can significantly improve performance
- *re-programming can beat the state-of-the-art* with a fraction of trainable parameters (at least factor 10)

<sup>9</sup>H.-H. Chen and A. Lerch, "Music Instrument Classification Reprogrammed," in *Proceedings of the International Conference on Multimedia Modeling (MMM)*, Bergen, Norway, 2023.

# conclusion

## learning with insufficient data

- literature presents many ways of **dealing with insufficient data**
  - data augmentation
  - data synthesis
  - transfer learning
  - semi- and self-supervised approaches
  - ...
- we presented **3 recent approaches**
  - state-of-the-art *semi-supervised learning*
  - a novel *self-supervised regularization loss*
  - *reprogramming* for audio classification
- all approaches perform **at or above the state-of-the-art** with different trade-offs between
  - *training complexity*
  - *inference complexity*
  - *classification accuracy*

# thank you!

## contact

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